

WOODRUFF HIGH

710 Cross Anchor Hwy
Woodruff, SC 29388

GRADES 9-12 High School

ENROLLMENT 751 Students

PRINCIPAL Karen E. Neal 864-476-7045

SUPERINTENDENT Dr. W. Rallie Liston 864-476-3186

BOARD CHAIR Mr. Milton Smith 864-476-3186

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	14	3	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	82.7	77.1	72.6	73.7	70.6	70.6
Passed 2 subtests	13.9	14.5	16.1	15.1	16.4	16.8
Passed 1 subtest	2.3	6.0	9.5	7.4	8.3	7.7
Passed no subtests	1.2	2.4	1.2	3.9	4.6	4.3

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	165	97.0	131	19.8	144	86.1
Gender						
Male	84	95.2	64	18.8	72	81.9
Female	81	98.8	67	20.9	72	90.3
Race or Ethnic Group						
African American	29	89.7	29	3.4	33	75.8
Hispanic	2	I/S	1	I/S	1	I/S
White	134	98.5	101	24.8	110	89.1
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	7	0.0	7	28.6
Students without disabilities	165	97.0	124	21.0	137	89.1
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	131	19.8	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	1	I/S	0	N/A
Non-LEP	165	97.0	130	20.0	144	85.4
Lunch Status						
Subsidized meals	26	92.3	36	11.1	33	93.9
Full-pay meals	139	97.8	95	23.2	111	83.8

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	19.8	17.2
Seniors who met the SAT requirement	21.4	18.2
Seniors who met the grade point average	52.7	56.2

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 751)				
Retention rate	5.8%	Down from 7.5%	6.4%	7.3%
Attendance rate	95.0%	Up from 94.9%	95.4%	95.5%
Eligible for gifted and talented	4.8%	Down from 6.0%	10.9%	5.1%
With disabilities other than speech	6.2%	Down from 6.4%	12.1%	12.2%
Older than usual for grade	6.8%	Up from 6.2%	8.2%	10.1%
Suspended or expelled	1.6%	Down from 4.2%	2.9%	2.3%
Enrolled in AP/IB programs	29.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.5%	Down from 0.9%	3.0%	2.7%
Career/technology students in co-curricular organizations	4.8%	Down from 7.3%	0.1%	3.2%
Enrollment in career/technology center courses	464	Up from 337	568	433
Students participating in worked-based experiences	35.9%	Down from 38.3%	31.0%	26.3%
Career/technology students mastering core competencies	84.4%	Down from 93.0%	75.3%	74.9%
Career/technology completers placed	100.0%	Up from 93.8%	100.0%	99.5%

Teachers (n= 44)				
Teachers with advanced degrees	63.6%	Up from 62.2%	55.6%	51.7%
Continuing contract teachers	90.9%	Up from 84.4%	84.5%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.9%	Up from 86.4%	86.8%	85.1%
Teacher attendance rate	96.4%	Up from 95.9%	96.3%	95.8%
Average teacher salary	\$42,076	Up 3.2%	\$40,899	\$40,303
Prof. development days/teacher	6.2 days	Down from 7.5 days	10.6 days	10.3 days

School				
Principal's years at school	0.5	Down from 13.0	3.0	3.0
Student-teacher ratio	26.5 to 1	Down from 28.1 to 1	27.0 to 1	26.2 to 1
Prime instructional time	90.9%	Up from 90.3%	90.7%	90.1%
Dollars spent per pupil*	\$6,540	Up 1.1%	\$6,102	\$6,279
Percent spent on teacher salaries*	48.4%	Up from 47.7%	58.6%	57.8%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	78.9%	Down from 86.4%	85.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Pursuing Excellence" was the theme for Woodruff High School for 2002-2003. The District 4 community's support during a year of transition was invaluable in assisting our students and staff in the pursuit of excellence. The senior class led WHS in receiving a cumulative total of \$2,075,586 in scholarships, the largest amount ever awarded to a WHS graduating class. Forty-seven percent of the class received some scholarship money. 35 seniors received LIFE scholarships, and six were named Palmetto Fellows. With 30% of students enrolled in Advanced Placement classes, WHS ranked at the top in South Carolina in the percentage of students enrolled in AP courses. Two art students were top-ten finalists for the Archibald Rutledge Scholarship. Two seniors received Governor's Citizenship Awards. A WHS senior placed second in the nation in the National Scholastic Arts competition. A senior received the state award in automotive technology. Twelve students had work published in the USCS publication, A Near Miss. The WHS band was named a finalist in the State AA competition. One senior was selected to attend the United States Air Force Academy.

Excellence was pursued in the athletic venue also. Woodruff High School received the Appalachian Conference Award of Excellence for Exemplary Display of Sportsmanship, Ethics, and Integrity presented by the S.C. High School League. WHS produced 17 SCHSL scholar athletes. The wrestling team had 9 region champions, 3 Upper-State wrestling champions, 5 All-State wrestlers, and 1 State-wrestling champion. Four teams were region champions, 4 were region runners-up, and 2 players were region players-of-the-year.

During the 2002-2003 school year, Woodruff High School experienced an increase in enrollment but also a continued emphasis on hard work, student involvement, good discipline, two-way communication, and caring attitudes. While February witnessed a change in leadership, the traditions of WHS remained steadfast because of the commitment of the community. This commitment of students, staff, and parents will prove essential as we strive to achieve more in 2004.

Karen E. Neal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	41	129	98
Percent satisfied with learning environment	97.6%	71.9%	79.4%
Percent satisfied with social and physical environment	100.0%	80.3%	46.2%
Percent satisfied with home-school relations	87.8%	75.0%	79.6%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.